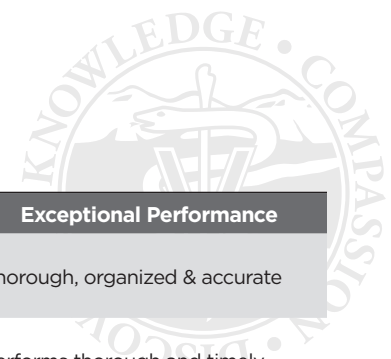


UTCVM ASSESSMENT RUBRIC

ANESTHESIA GRADING FORM



		Unacceptable Performance	Satisfactory Performance	Good Performance	Exceptional Performance
1. History taking & presentation skills	No basis to assess OR not applicable	Frequently incomplete, inaccurate, or disorganized	Identifies most primary information, but may lack completeness or organization	Usually complete, organized & accurate with minor omissions or lapses in organization	Thorough, organized & accurate
2. Physical examination skills	No basis to assess OR not applicable	Examinations are typically careless or incomplete; recordings of findings are incomplete or inaccurate	Performs basic physical examinations, but sometimes misses abnormalities or fails to complete thorough examination	Performs complete physical examination with occasional minor omissions	Performs thorough and timely physical examination
3. Preanesthetic planning skills	No basis to assess OR not applicable	Typically unable to identify major problems, differential diagnosis or initial diagnostic steps	Creates initial problem list & plan, but sometimes has difficulty identifying problems or differentials	Identifies major problems, appropriate differential diagnoses and initial plans	Consistently identifies all problems, most likely differential diagnoses & can formulate plans for appropriate treatment
4. Use of laboratory/ diagnostic tests & interpretation	No basis to assess OR not applicable	Has difficulty selecting appropriate diagnostic tests, or fails to provide accurate interpretation	With additional preparation, provides basic interpretation of common diagnostic tests	Usually identifies key diagnostic tests and provides accurate interpretation of results	Consistently identifies key diagnostic tests and provides accurate interpretation of results
5. Treatment plans	No basis to assess OR not applicable	Anesthetic and recovery protocols and postoperative instructions are frequently incomplete, unorganized, late or missing	Anesthetic and recovery protocols and postoperative instructions include core information but lack detail, timeliness or organization	Anesthetic and recovery protocols and postoperative instructions are good but occasionally lack clarity, have minor omissions or are delayed in completion	Anesthetic and recovery protocols and postoperative instructions are clear, detailed, timely & accurate
6. Preanesthetic Plans	No basis to assess OR not applicable	Has difficulty developing appropriate anesthetic plans, responding to patient changes or determining specific orders	Develops basic anesthetic plan for primary disease but may not address all possible problems	Usually develops anesthetic plans, including potential complications and how they will be addressed	Consistently develops complete anesthetic plans, including potential complications and how they will be addressed
7a. Basic anesthesia knowledge & technical skills	No basis to assess OR not applicable	Does not demonstrate adequate knowledge of procedures or is unable to perform basic technical skills	Demonstrates knowledge & skills required to perform basic technical skills adequately	Demonstrates accurate knowledge of procedures and performs technical skills well with minor need for improvement	Knowledge of procedures is complete and accurate; technical skills performed well and with appropriate and timely response to complications and emergencies
7b. Procedural techniques (local & regional analgesia, etc.)	No basis to assess OR not applicable	Does not consistently use aseptic technique; instrument use is poor; technique & other skills are poor	Sometimes does not use aseptic technique; sometimes has difficulty with proper instrument use; technique & other skills are adequate	Typically uses aseptic technique & proper instrument use; technique & other skills are good	Always uses aseptic technique & proper instrument use; technique & other skills are exceptional
8a. Basic anesthesia knowledge I	No basis to assess OR not applicable	Does not describe pathophysiologic principles pertinent to case management	Describes basic pathophysiology with adequate but basic level of detail	Usually describes detailed pathophysiology of disease	Consistently describes detailed pathophysiology of disease process
8b. Basic anesthesia knowledge & skills II	No basis to assess OR not applicable	Does not understand the pharmacology of the drugs used	Describes basic pharmacology is adequate, but not detailed	Usually understand the pharmacology of the drugs used	Consistently understands the pharmacology of the drugs used

		Unacceptable Performance	Satisfactory Performance	Good Performance	Exceptional Performance
9. Case management & follow-through	No basis to assess OR not applicable	Frequently arrives late, is disorganized, or fails to provide timely treatments or updates regarding patient status	Completes daily activities and treatments; provides basic patient updates in rounds and daily client communications	Organizes daily activities well, usually responds to patient changes, administers treatments as ordered and provides regular updates	Consistently organizes daily activities efficiently, responds to patient changes; administers treatments and provides appropriate updates to clinicians
10a. Basic anesthesia/sedation, pain management	No basis to assess OR not applicable	Does not demonstrate anticipation, assessment or ability to manage pain or provide basic sedation	Demonstrates knowledge and adequate administration of common protocols	Usually assesses and monitors pain or anticipated discomfort; knowledge and choice of protocols is accurate	Accurately assesses and monitors pain or anticipated discomfort; knowledge and choice of protocols is detailed and accurate
10b. Equipment & maintenance	No basis to assess OR not applicable	Does not use appropriate equipment and cannot trouble shoot equipment problems	Usually uses equipment correctly but cannot trouble shoot problems	Usually uses appropriate equipment correctly and can trouble shoot equipment problems	Consistently uses appropriate equipment correctly and can trouble shoot equipment problems
11. Animal welfare & patient care	No basis to assess OR not applicable	Unacceptable concern with patient care; fails to provide basic patient comfort or respond to patient needs	Provides care for acceptable patient comfort as needed and responds to changing patient needs	Conscientious level of concern with patient care; frequently interacts with patient and responds to patient needs	Exceptional level of concern with patient care; provides extra attention to patient needs on an ongoing basis
12. Emergency & intensive care skills	No basis to assess OR not applicable	Does not identify emergent patient issues, exhibits poor judgment regarding critical cases, and does not demonstrate knowledge of initial emergency care	Displays good judgment, but needs close supervision	Usually has sound judgment with emergency or intensive care cases and is able to plan supportive emergency treatments	Identifies emergent issues in emergency and critical patients and demonstrates ability to provide initial supportive emergency care and notify appropriate personnel in a timely manner
13. Communication with medical personnel	No basis to assess OR not applicable	Typically does not interact well with other professionals. Grievances often occur in team interactions.	Sometimes has difficulty giving & eliciting accurate, thorough, timely information, that promotes effective medical care & teamwork. Needs to listen more, & consider/respect others' perspectives	Usually communicates well with other professionals, giving & eliciting accurate, thorough, timely information, that promotes effective medical care & teamwork	Consistently communicates with other professionals-providing accurate, thorough, timely information, that promotes effective medical care & teamwork
14. Rounds: Includes daily rounds, grand rounds, & seminars	No basis to assess OR not applicable	Rarely participates; case presentations lack major components, or organization; does not respond to questions or engage in discussion	Participates when addressed; provides adequate case presentations but presentations need improvement in organization or delivery	Participates regularly; respectfully engages in group discussion; provides organized, and complete case presentations with minor omissions, responds well to questions	Participates regularly; respectfully engages in group discussion; provides organized, complete and concise case presentations; responds effectively to questions
15. Medical ethical concerns	No basis to assess OR not applicable	Unacceptable level of ethical awareness; inability to recognize ethical issues or to demonstrate ethical decision making that is in keeping with veterinary medicinal standards; consistently communicates ethical dilemmas without attention to diplomacy	Acceptable level of ethical awareness and skills: discusses and asks questions about ethical dilemmas; at times lacks diplomacy resulting in negative responses from individuals involved in the dilemma	Appropriate level of ethical awareness and skills: asks questions, discusses and uses diplomacy in implementing solutions to ethical dilemmas	High level of relevant ethical awareness and skills: anticipates, asks questions, discusses, and uses diplomacy in implementing solutions to ethical dilemmas
16. Overall contribution to medical team & participation	No basis to assess OR not applicable	Does not assist others on rotation or in keeping clinical areas orderly; is often late & unengaged in rotation	If prompted, assists others on rotation & contributes to keeping clinical areas orderly; sometimes not on time or engaged in rotation	Usually assists others on rotation; usually keeps clinical areas orderly; usually on time & engaged in rotation	Always assists others on rotation; takes initiative to keep clinical areas orderly; always on time & engaged in rotation
17. Scientific literature-Gathering & assessment	No basis to assess OR not applicable	Does not demonstrate knowledge or acquisition of basic relevant information	Identifies & presents basic relevant information from textbooks	Identifies & presents relevant information from textbooks & other scientific sources	Consistently identifies, critically analyzes, & presents relevant current literature and other scientific sources in relation to case management
18. Overall Professionalism*	No basis to assess OR not applicable	Does not assist others on rotation or in keeping clinical areas orderly; does not display appropriate professionalism; is unenthusiastic about learning & participation; demonstrates gaps in professional behavior identified based on UTCVM guidelines	If prompted, assists others on rotation and contributes to keeping clinical areas orderly; demonstrates acceptable levels of maturity, preparedness & dependability; generally interacts respectfully with others or has minor areas for improvement in professional behavior	Usually assists others on rotation, Demonstrates good level of maturity, is usually prepared & dependable, interacts respectfully with clinician, staff, classmates & clients; appears eager to learn & participate	Always assists others on rotation, Demonstrates high level of maturity, is always prepared & dependable, interacts respectfully with clinician, staff, classmates & clients; appears eager to learn & participate

* Unacceptable performance in this category results in a failure of the rotation.