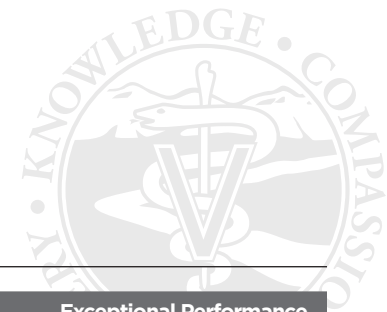


UTCVM ASSESSMENT RUBRIC

DIAGNOSTIC SKILLS COMPETENCY FORM

WEEK 1: HEMATOLOGY, CHEMISTRY, URINALYSIS

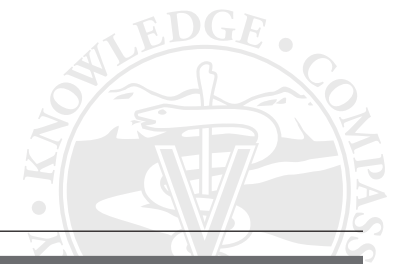


	Unacceptable Performance (0 pt)	Satisfactory Performance (3.5 pts)	Good Performance (4 pts)	Very Good Performance (4.5 pts)	Exceptional Performance (5 pts)
1. Pathology knowledge base	Unable to answer questions correctly	Responds to questions, but often with incorrect information	Responds to questions with information that is generally accurate	Consistently responds to questions with accurate information	Top 5% of all veterinary students
2. Problem solving and critical thinking skills (AVMA Competency 1.4: Comprehensive patient diagnosis)	Unable to identify any major problems or differential diagnoses	Able to identify most major problems but not differential diagnoses	Usually identifies major problems & differential diagnoses	Always identifies problems & differential diagnoses with logical & analytical descriptions	Top 5% of all veterinary students
3. Diagnostic reasoning and technical skills	Has difficulty explaining reasoning for appropriate diagnostic tests; unable to execute proper blood smear, use microscope correctly, or perform technical tasks	Can identify appropriate diagnostic tests but has superficial understanding of reasoning; sometimes executes proper blood smear; uses microscope correctly and performs technical tasks satisfactorily	Able to identify diagnostic tests & explain reasoning; usually executes proper blood smear; uses microscope correctly & able to consistently perform technical tasks	Can identify appropriate diagnostic tests & describe detailed reasoning; executes proper blood smears consistently; uses microscope correctly & able to consistently perform technical tasks	Top 5% of all veterinary students
4. Participation & overall contribution to the medical team (AVMA Competency 8.5: Communication & ethical conduct skills & knowledge)	Displays no interest in cases or topics; does not assist others on rotation; is often late & unengaged	Sometimes displays interest in cases and topics, but not consistent; assists others on rotation if prompted; sometimes not on time or not engaged	Displays an appropriate level of interest; usually assists others on rotation; usually on time & engaged	Displays a high level of interest in cases and topics; always assists others on rotation; always on time & engaged	Top 5% of all veterinary students

POINTS POSSIBLE: 20

DIAGNOSTIC SKILLS COMPETENCY FORM

WEEK 2: CYTOLOGY



	Unacceptable Performance (0 pt)	Satisfactory Performance (3.5 pts)	Good Performance (4 pts)	Very Good Performance (4.5 pts)	Exceptional Performance (5 pts)
1. Pathology knowledge base	Unable to answer questions correctly	Responds to questions, but often with incorrect information	Responds to questions with information that is generally accurate	Consistently responds to questions with accurate information	Top 5% of all veterinary students
2. Problem solving and critical thinking skills (AVMA Competency 1.4: Comprehensive patient diagnosis)	Unable to identify any major problems or differential diagnoses; unable to use microscope correctly	Able to identify most major problems but not differential diagnoses; uses microscope correctly	Usually identifies major problems & differential diagnoses; uses microscope correctly	Always identifies problems & differential diagnoses with logical & analytical descriptions; uses microscope correctly	Top 5% of all veterinary students
4. Participation & overall contribution to the medical team (AVMA Competency 8.5: Communication & ethical conduct skills & knowledge)	Displays no interest in cases or topics; does not assist others on rotation; is often late & unengaged	Sometimes displays interest in cases and topics, but not consistent; assists others on rotation if prompted; sometimes not on time or not engaged	Displays an appropriate level of interest; usually assists others on rotation; usually on time & engaged	Displays a high level of interest in cases and topics; always assists others on rotation; always on time & engaged	Top 5% of all veterinary students

POINTS POSSIBLE: 15

Overall professionalism*	Does not display appropriate professionalism; is unenthusiastic about learning and participation; demonstrates gaps in professional behavior identified based on UTCVM guidelines	Demonstrates acceptable levels of maturity, preparedness and dependability; generally interacts respectfully with others or has minor areas for improvement in professional behavior	Demonstrates adequate level of maturity, is usually prepared & dependable, interacts respectfully with clinician, staff, & classmates; appears eager to learn and participate	Demonstrates good level of maturity, is always prepared & dependable, interacts respectfully with clinician, staff, & classmates; appears eager to learn and participate	Demonstrates exceptional level of maturity, is always prepared & dependable, interacts respectfully with clinician, staff, & classmates; appears eager to learn and participate
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* Unacceptable performance in this category results in a failure of the rotation.

The final grade is based on these rubrics from week 1 (20%), week 2 (15%), and overall professionalism (5% for week 1; 5% for week 2). An additional portion of the grade is contributed from the clinical pathology quiz (10%), parasitology (25%), microbiology (10%), and surgical pathology (10%).