

# UTCVM ASSESSMENT RUBRIC

## PATHOLOGY ASSESSMENT RUBRIC



|   | Unacceptable<br>(0%)  | Unsatisfactory Performance<br>(9 pts, 60%) | Adequate Performance<br>(11 pts, 73%) | Good Performance<br>(12 pts, 80%) | Very Good Performance<br>(14 pts, 93%) | Excellent Performance<br>(15 pts, 100%) |
|---|-----------------------|--|---------------------------------------|-----------------------------------|--|---|
| <b>1. Necropsy performance &amp; identification of basic lesions</b>  | <input type="radio"/> | <input type="radio"/>                      | <input type="radio"/>                 | <input type="radio"/>             | <input type="radio"/>                  | <input type="radio"/>                   |
| <p><b>Students with excellent performance:</b></p> <ol style="list-style-type: none"> <li>1. Have a good understanding of, and appropriately follow, the protocol.</li> <li>2. Collect appropriate samples for histopathology and ancillary diagnostic lab testing.</li> <li>3. Are able to identify findings as normal or abnormal, and significant, insignificant, or needs further investigation with histopathology.</li> <li>4. Works to improve necropsy skills throughout the week.</li> </ol> |                       |  |                                       |                                   |  |   |
| <b>2. Understanding of Cases/Pathophysiology Knowledge Base</b>   | <input type="radio"/> | <input type="radio"/>                      | <input type="radio"/>                 | <input type="radio"/>             | <input type="radio"/>                  | <input type="radio"/>                   |
| <p><b>Students with excellent performance:</b></p> <ol style="list-style-type: none"> <li>1. Have a good knowledge of anatomy and pathophysiology.</li> <li>2. Accurately interpret lesions to create reasonable morphologic diagnoses.</li> <li>3. Ask insightful questions on pathogenesis, herd health implications, or treatment concerns.</li> <li>4. Exhibit appropriate scientific curiosity by doing additional research to increase their understanding of their cases.</li> </ol>           |                       |  |                                       |                                   |  |   |
| <b>3. Report Writing</b>  | <input type="radio"/> | <input type="radio"/>                      | <input type="radio"/>                 | <input type="radio"/>             | <input type="radio"/>                  | <input type="radio"/>                   |
| <p><b>Students with excellent performance:</b></p> <ol style="list-style-type: none"> <li>1. Turn in reports on time.</li> <li>2. Write complete and accurate descriptions of lesions.</li> <li>3. Write complete and accurate morphologic diagnoses.</li> <li>4. Respond to requests for additional information in a timely manner.</li> <li>5. Write reports that reflect changes and improvements throughout the week, as guided by the pathologist and resident.</li> </ol>                       |                       |  |                                       |                                   |  |   |

|  | Unacceptable<br>(0 pts)  | Satisfactory Performance<br>(3 pts)   | Good Performance<br>(4 pts)  | Exceptional Performance<br>(5 pts)  |
|--|--|---|--|---|
| <b>4. Communication, participation, overall contribution to the medical team</b> | Does not assist others on rotation or in keeping clinical areas orderly; is often late & unengaged in rotation. Rarely participates; case presentations lack major components, or organization; does not respond to questions or engage in discussion. Typically does not interact well with other professionals. Grievances often occur in team interactions. | If prompted, assists others on rotation and contributes to keeping clinical areas orderly; sometimes not on time or engaged in rotation. Participates when addressed; Provides adequate case presentations but presentations need improvement in organization or delivery. Sometimes has difficulty giving and eliciting accurate, thorough, timely information, that promotes effective medical care and teamwork. Needs to listen more, and consider/respect others perspectives. | Usually assists others on rotation; usually keeps clinical areas orderly; usually on time & engaged in rotation. Participates regularly; respectfully engages in group discussion; provides organized, and complete case presentations with minor omissions, responds well to questions. Usually communicates well with other professionals, giving and eliciting accurate, thorough, timely information, that promotes effective medical care and teamwork. | Always assists others on rotation; takes initiative to keep clinical areas orderly; always on time & engaged in rotation. Participates regularly; respectfully engages in group discussion; provides organized, complete and concise case presentations; responds effectively to questions. Consistently communicates with other professionals-providing accurate, thorough, timely information, that promotes effective medical care and teamwork. |
| <b>5. Clinical research skills</b>   | Does not demonstrate knowledge or acquisition of basic relevant information  | Identifies & presents basic relevant information from textbooks   | Identifies & presents relevant information from textbooks & other sources  | Consistently identifies, analyzes & presents relevant current literature & other sources  |
| <b>6. Overall Professionalism*</b>   | (0 pts)<br>Does not assist others on rotation or in keeping clinical areas orderly; does not display appropriate professionalism; is unenthusiastic about learning & participation; demonstrates gaps in professional behavior identified based on UTCVM guidelines  | (2 pts)<br>If prompted, assists others on rotation and contributes to keeping clinical areas orderly; demonstrates acceptable levels of maturity, preparedness & dependability; generally interacts respectfully with others or has minor areas for improvement in professional behavior  | (3 pts)<br>Usually assists others on rotation, Demonstrates good level of maturity, is usually prepared & dependable, interacts respectfully with clinician, staff, classmates & clients; appears eager to learn & participate   | (5 pts)<br>Always assists others on rotation, Demonstrates high level of maturity, is always prepared & dependable, interacts respectfully with clinician, staff, classmates & clients; appears eager to learn & participate  |
| <b>Total Score<br/>(55 Points Possible)</b>                                      |  |   |  |   |

\* Unacceptable performance in this category results in a failure of the rotation.