

## Rotating Internship-Large Animal Practice for Diversity Candidates

This rotating internship is designed to encourage diversity candidates to strengthen expertise in large animal medicine, surgery, anesthesia, reproduction, herd health, and rehabilitation. The program is designed to provide a broad, well-balanced exposure to large animal species including horses, cattle, sheep, goats, swine, llamas and alpacas. The intern will rotate through farm animal medicine and surgery, equine medicine, equine surgery and rehabilitation, farm animal and equine field services, anesthesia, and emergency and critical care services. Interns may also select rotations of special interest such as reproduction and ophthalmology. The Intern may choose between a broad program and a program more weighted toward a specific focus in farm animal or equine. They will receive considerable hands-on experience under the direct supervision of senior faculty/board certified specialists. Interns participate in the clinical emergency schedule; however, they are always backed up by senior staff. The goal of the program is to provide as much case experience as possible by encouraging independent decision making, practice of procedural skills, communication with clients and veterinarians, and instruction of senior veterinary students, all while receiving support and guidance from senior staff.

As the University of Tennessee Board of Trustees has stated: (<https://equity.tennessee.edu/diversity-statement/>):“One of the principal missions of The University of Tennessee is to provide quality educational opportunities for the people of this state. One measure of the quality of an educational experience is the extent to which it enables the recipient to compete and be productive in society and contribute to the quality of life. The Board of Trustees recognizes that diversity in the educational environment, including an outstanding and diverse student body, faculty, and staff, and an environment conducive to learning, adds value to the educational experience and the degree earned. Interacting with people from diverse backgrounds and perspectives augments the curricular experience and affords every student the opportunity to gain the knowledge and skills necessary to be a productive and contributing citizen of this state and nation, capable of competing in a global society. Thus, diversity is fundamental to a sound twenty-first century education. The Board affirms the educational value of a diverse and fully inclusive campus community, one that is enriched by persons of different backgrounds, points of view, cultures, socioeconomic status, and other diverse characteristics. The Board expects the University to engage in a variety of initiatives to advance diversity in all aspects of University life.”

Accordingly, the Department seeks to retain qualified interns who will benefit from interactions with peers who come from different backgrounds and who have different life experiences, perspectives, and goals in order to prepare them for dealing effectively in an increasingly diverse and global workforce. This internship is designed to achieve these goals. The wide- ranging attributes that will

contribute to the educational mission of the department include but are not limited to persons of different backgrounds, points of view, cultures, socioeconomic status, and other diverse characteristics. To be considered for this position, applicants must submit a separate written statement indicating how they would contribute to a diverse and fully inclusive campus community, the reasons for seeking this program and how the intern would propose to use this training.

Interns participate in educational activities including resident/intern seminars, section seminars, college conferences and seminars, and daily rounds. Seminars in various specialties are also offered regularly, such as ophthalmology, cardiology, radiology, oncology and critical care and emergency medicine. Additional exposure to journal clubs, morbidity and mortality rounds, and pathology rounds, is also available. The intern will be expected to present an in-depth case report during faculty grand rounds at least one time during the year. The intern will be expected to assist in teaching veterinary students and veterinary technician students in the field on calls, in the classroom, in daily rounds, and in laboratories. The intern will be expected to develop an interesting equine case into a report suitable for publication by the end of the program.

Interns are given 10 personal leave days per year and share holiday schedules with other interns and residents. Interns are not required to obtain a license in the State of Tennessee. A required orientation program begins on June 15; the last day of the internship is June 30. Annual leave cannot be taken in June at the end of the program.

The University of Tennessee, Institute of Agriculture, is committed to equal employment opportunity and affirmative action. Due to funding limitations, this position is **open only to the following applicants:**

- US citizens or permanent residents (Green Card)
- Those that do not require a VISA to work in the United States
- Those eligible for a Mexican or Canadian NAFTA Professional Worker (TN) VISA

For more details, please contact the authorized administrative official at The University of Tennessee:

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